

With 6,300 employees in research, teaching and administration and its unique profile, TU Dortmund University shapes prospects for the future. The cooperation between engineering and natural science as well as social and cultural studies promotes both technological innovations and progress in knowledge and methodology. It is not only the roughly 34,300 students who benefit from this.

The Center for Research on Education and School Development of the Faculty of Education, Psychology and Educational Research at TU Dortmund University is seeking to fill the position of a

Professor (W2) in “Empirical Educational Research with a focus on school and classroom research”

commencing as soon as possible. The successful candidate will specialize in research and teaching in the field of “Empirical Educational Research with a focus on school and classroom research.”

The Center for Research on Education and School Development (IFS) is a leading center in school and educational research. The research focus of the professorship will be on empirical educational research with an emphasis on school and classroom research. Examples of potential research focus areas include school development, educational systems, teaching, profession-related research and interventions.

We are seeking a personality with excellent research experience, both international and interdisciplinary, in the respective topic area, commensurate with their academic career stage. They should also have published accordingly in national and international peer-reviewed journals. Candidates are expected to have experience in appropriate quantitative statistical methods as well as personal experience in raising competitively procured, peer-reviewed third-party funds. Alternatively, they may have demonstrated their potential to do so by having successfully raised other third-party funds. In addition, we expect the candidate to be actively involved in the development of national and international collaborative activities within the university. They must be willing to cooperate across disciplines and to continuously advance the Center for Research on Education and School Development.

An appropriate contribution to the faculty's curriculum is expected.

The successful candidate will possess social and leadership skills and be willing to be involved in academic self-governance.

The recruitment requirements are based on § 36 and § 37 HG NRW (law governing universities in NRW).

TU Dortmund University strives to increase the number of women in academic research and therefore explicitly encourages women to apply.

TU Dortmund University is an equal opportunity employer and gives preference to candidates with disabilities if equally qualified.

TU Dortmund University supports the compatibility of work and family life and promotes gender equality in science.

Please send your application, including the usual documents (CV; list of scientific publications; overview of third-party funding already raised with details of your function in making the application and the funding amount awarded to you yourself etc.) preferably by e-mail in one pdf-file to the following address by 13.01.2021

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